

Invitation



DRAVIDIAN UNIVERSITY: KUPPAM

**You are cordially invited to the Inaugural Function of
Five - Day Faculty Development Program
ON
“RURAL IMMERSION & COMMUNITY
ENGAGEMENT”**

Venue: Emeneau House

**Date: 17th June, 2019
Time: 10 a.m**

President

Prof. D. Srinivas Kumar
Dean, Academic Affairs
Dravidian University, Kuppam

Chief Guest

Prof. S. Penchalaiah
Registrar i/c
Dravidian University, Kuppam

Special Invitee

Sri. Venkata Ramana
E.O, Kuppam Grama Panchayat
Sri. Mahaboob Basha
M.A.O, Kuppam

Shri. M. Sai Kiran
Faculty & Co-ordinator, MGNCRE,
Hyderabad

Organizing Committee

Head I/c & Faculty
Department of Education & HRD



5-Day Faculty Development Program on Rural Immersion & Community Engagement: Schedule and Activities

Session #	Activity	Time	Activity Methodology	Resources Needed
Day 1				
1.	Registration	1000-1030	<ol style="list-style-type: none"> 1. Greet and welcome the participants as they arrive 2. Ask them to fill in the registration form 3. Hand over the folder 	Registration Forms, Folder with Note pad, pen, Rural Immersion Manual, FDP Programme Schedule
2.	Inauguration	1030-1130	<ol style="list-style-type: none"> 1. As per University /Institution norms 	As per University /Institution norms
Tea Break			1130-1145	
3.	Introductions/ Ice Breaker	1145-1215	<ol style="list-style-type: none"> 1. Have a quick round of facilitator and participant introductions 	
4.	Expectation Sharing	1215-1230	<ol style="list-style-type: none"> 1. Share the program agenda day wise with the participants 2. Participants refer to the agenda in their folder as facilitator takes them through the 5 day schedule 3. Clarify doubts of participants, if any 	FDP Programme Schedule displayed through LCD
5.	Understanding Community : Dynamics of Society : Social, Economic, Political and Cultural Aspects	1230-1330	<ol style="list-style-type: none"> 1. Form 6 teams 2. Each team should give themselves an innovative name, elect a facilitator (s/he will ensure that everyone is contributing), a recorder (s/he will record the key points) and a presenter (s/he will present the team's output) 3. Participants will discuss their understanding of Community Dynamics wrt Social, Economic, Political and Cultural Aspects from their own experiences of rural/semi-rural areas 4. Each team will make their presentation 5. Facilitator should draw the attention to similarities and differences of various team presentation vis-à-vis Dynamics of Society : Social, Economic, Political and Cultural Aspects 6. Also focus on how important it is to know these aspects of a community before we begin working with them 	Chart papers Chisel Sketch pens
6.	Understanding Participatory Learning and Action: Key Principles, Steps for PLA, Successful PLA, Components of PLA	1430-1545	<ol style="list-style-type: none"> 1. Form Teams of 4 members each 2. Each team should give themselves an innovative name, elect a facilitator (s/he will ensure that everyone is contributing), a recorder (s/he will record the key points) and a presenter (s/he will present the team's output) 3. Hand over a chart paper sheet to each team 4. Assign the Key Principles, Steps for PLA, Successful PLA, Components of PLA to teams (so if there are 8 teams, 2 teams will get each of the topics) 5. Ask them to read the topic allotted to them, 	Rural Immersion book Chart paper – one per team Computer & Projector or Whiteboard & Marker pens



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			<p>discuss and present the key points from the topic</p> <ol style="list-style-type: none"> Facilitator to record key points in a word doc /whiteboard Summarise the session reiterating key points recorded on the word doc or white board 	
7.	Aadarsh Gram Hiware Bazaar Movie/Gangade vipalli / Any movie that showcases the state's Adarsh Gram followed by a Discussion	1600-1715	<ol style="list-style-type: none"> Continue in the same teams Show the movie. Stop it after every 7 minutes and ask each team to discuss for 5 minutes what they learnt about Hiware Bazar Final Discussion in teams: What are reasons for the Hiware Bazaar/Gangadevipalli becoming an Aadarsh Gram? Presentation by teams 	<p>Hindi : https://www.youtube.com/watch?v=lfjdubjdMtc https://www.youtube.com/watch?v=cb0Qvh9BJ0s</p> <p>English Short Film: https://www.youtube.com/watch?v=ZAypFOBvcuU</p> <p>Telugu https://www.youtube.com/watch?v=SjEUhzhG62w</p>
8.	Summary of Day's Learning	1715-1730	<ol style="list-style-type: none"> Interactive Discussion, points recorded on whiteboard by a volunteer participant Ask them to read the Rural Immersion Manual PLA Techniques from Pages 12 to 63 	Whiteboard & Marker Pen
Day 2				
1.	Recap of Day 1	0930-0945	<ol style="list-style-type: none"> Greet and welcome the participants Recap key learnings from Day 1 through an interactive discussion Show one minute movie on Rural Community Engagement https://www.youtube.com/watch?v=r4Z-VGSxHzQ 	<p>----</p> <p>Video on Community Engagement</p>
2.	PLA Methods	0945-1145	<ol style="list-style-type: none"> Form 9 new teams Topic Allocation : <ol style="list-style-type: none"> Meet & Mobilize and Transect Walk (Pages 12-21) Timeline (Pages 22-26) Resource Mapping Exercise (Pages 27-30) Social Mapping & Trend Analysis (pages 31 and 32, Page 40) Ranking and Scoring Technique (Pages 33 to 40) Livelihood Analysis (Pages 41 to 48) Chapati Diagram, Impact Flow Analysis (pages 49 to 52) Focus Group Discussion (pages 53 to 	Chart papers, Thick Sketch Pens, Rural Immersion Book Reference books/Internet Search Engine PRA/PLA ppt



Session #	Activity	Time	Activity Methodology	Resources Needed
			<p>61)</p> <p>i. Interview Schedule (pages 62 and 63)</p> <p>3. Each team should give themselves an innovative name related to their PLA Method, elect a facilitator (s/he will ensure that everyone is contributing), a recorder (s/he will record the key points) and a presenter (s/he will present the team's output)</p> <p>4. Participants are to be instructed to present the PLA method allocated to them. They may use reference books, Internet to find additional material about the PLA Method allocated to them</p> <p>5. If time permits, sum up using PRA/PLA ppt</p>	
3.	PLA Methods & Simulation on Campus	1145-1545 (inclusive of one hour lunch break)	<p>1. Continue in the same teams and assign them simulation of PLA methods on the campus.</p> <p>2. They must reassemble in the training room and at 1345, work on their presentation and present the assigned technique from 1430-1545</p>	
4.	Govt Programmes for the Rural Areas	1600-1645	<p>1. Participants will make a list of all govt. programmes available for rural areas for their states based on information available on the website https://rural.nic.in/scheme-websites which they will access through their mobiles</p> <p>2. Make a list of key programmes that they will share with the rural residents during village visits on Days 4 and 5</p>	A4 Sheets
5.	Preparation for field visit and Summary of Day's Learning	1715-1730	<p>1. Participants in teams get ready with activities through plans for Transect Walk, Village Human Resource, Natural Resource and Man Made Resource Maps, Timeline, Priority Mapping and Seasonal Calendar and required material for Rural/ Community Work on 4th and 5th day</p> <p>2. Work out the travel arrangements and pick time for both days and communicate the same</p>	Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required material
Day 3				
1.	Rural Community Engagement /Immersion	1000-1800	<p>1. Participants (in teams) will conduct chosen PLA methods in a village that is identified well in advance</p> <p>2. Capture learning, pictures and videos of their work: Transect Walk, Village Human Resource, Natural Resource and Man Made Resource Maps, Timeline, Priority Mapping and Seasonal Mapping</p>	Camera Note pads, pens Charts, Sketch pens, White papers Activity plans prepared by the participants in group along with required material
Day 4				
1.	Rural Community	1000-1800	Participants (in teams) will conduct the following in the same village (Refer Annexure 1):	Questionnaires prepared for specific



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	Engagement /Immersion		<ol style="list-style-type: none"> Pre-lunch : Detailed Dialogue with an individual (Sarpanch, Panchayat secretary, Auxiliary Nurse Midwife(ANM), Agricultural Official, Veterinarian, ASHA worker – understand their roles and responsibilities) Post lunch : Detailed Interaction with <ol style="list-style-type: none"> A village group (Senior citizens, Farmers, Youth, Children, Women, Shopkeepers, Artisans, Teachers) A village institution or organisation (Panchayat Committees, SHG, , PHC, Bank, SMC & VEC, Anganwadi, Village NGO, etc) <p>To understand success stories and difficulties faced by individuals and groups. Prioritise problems of the village and suggest a few solutions. Share government programmes available or various groups</p>	groups identified (refer questions section in Rural Immersion Manual)
Day 5				
1.	Recap of Days 4 and 5	0930-0945	<ol style="list-style-type: none"> Greet and welcome the participants Recap key learnings from Day 4 and 5 through an interactive discussion 	----
2.	Rural innovations	0945-1015	<ol style="list-style-type: none"> Show Prof Anil Gupta’s Video on Rural Innovations and Knowledge Have a discussion on what participants learnt from the video 	Prof Anil Gupta’s Video https://www.ted.com/talks/anil_gupta_india_s_hidden_hotbeds_of_invention/transcript?language=en
3.	Preparation of Report and Presentation of Community visits	1015-1215	<ol style="list-style-type: none"> Teams will create their community visits presentations and reports 	Laptop for PPT presentation and Report generation
4.	Way forward	1230-1315	<ol style="list-style-type: none"> Participants will submit a way forward plan listing 10 actions that they will integrate immediately into their curriculum vis-à-vis community engagement activities with their students. Facilitator to collect these sheets after participants have retained a copy/photograph if the document with them 	A4 papers
5.	Feedback form	1315-1330	<ol style="list-style-type: none"> Participants will fill in the feedback form and hand it over to facilitators 	Feedback form – one copy per participant
6.	Valediction & Vote of Thanks Group Photo	1330-1400	<ol style="list-style-type: none"> Assemble participants for a group photo Distribute the Certificates Feedback from a few volunteer (participants) – please take videos of their feedback Vote of Thanks by University representative and MGNCRE representative 	Certificates filled in and signed Mementos for participants (optional) Camera for Group Photo
Lunch and Dispersal				



Aspects of study during the two days of village visit:

1. Gram Panchayat, Gram Panchayat building, School building, Health Center building maintenance
2. Village Officials : Panchayat secretary, Auxiliary Nurse Midwife(ANM), Agricultural Official, Veterinarian, ASHA worker - their roles
3. Children and their Play Groups
4. Youth and their Groups/Associations
5. Village School & Village teachers
6. Women and their SHGs/Mahila Mandals
7. Older people and their Groups
8. Farmers and their Groups
9. Street lights, internal roads
10. Parks, playgrounds, burial grounds/cremation centres protection, space and maintenance
11. Market yard
12. Village Bank/co-op bank/co-op society
13. Milk collection and chilling centre
14. Village shops & Fair Price shop
15. Village water supply scheme and water source ,Village water bodies, Drinking water
16. Village transport system, neighbourhood village relationship, transport network, bus stop
17. Village health centre, medical services and doctors
18. Animal husbandry, dairy, cattle sheds, small ruminants, poultry
19. Fisheries and fishing ponds
20. Village forests and tree cover
21. History of the village
22. Agriculture and crops in the village
23. Festivals in the village
24. Temples and religious places in the village
25. Rituals in the village
26. Different types of housing in the village
27. Livelihoods, Traditional occupations in the village pottery, blacksmith, gold Smith, traditional doctor, cobbler, herdsman, piggery
28. Man- woman relationship, Parent-child relationship
29. Gram Sabha
30. Drainage , Village waste water flow
31. Roads
32. Vehicles and their maintenance,
33. Electricity
34. Crops and cropping seasons , Crop insurance
35. Public Distribution System in the village, Grain Storage points , Warehouses and granaries
36. Issues in supply of seeds, fertilisers, pesticides for the farmers
37. Common farm machinery in the village
38. Community halls and cultural activities in the village
39. Seasonal diseases
40. Pursuing Higher Education



41. Girl child education and employment
42. MGNRGA works
43. Visit of local MLA/MP
44. Interesting aspects of the village; Depressing aspects
45. Achievers from the village
46. Disasters- flood, drought, fire and recovery and resilience aspects
47. Past and present agriculture
48. Past and present markets
49. Past and present natural resources in the village
50. Strategic locations in employment and tourism in the village
51. Traditional form of medicine, art, song and drama in the village
52. Village Panchayat Committees
53. Nutrition
54. Village Community Based NGO
55. Sanitation
56. Rural Water Supply System
57. Village dump yard
58. Public water post: wells, tube-wells, bore-wells
59. Emergency medical services
60. Anganwadis
61. Mid-day meal programmes
62. Daily activities schedule
63. Priorities of different age groups in the village
64. Natural resources conservation programs: plantation, water body maintenance, biodiversity conservation, watershed management, soil conservation works
65. School Management Committee(SMC) & Village Education Committee (VEC)