

**CHIEF PATRON**

**Prof. Sudhakar Yedla,**  
Hon'ble Vice-Chancellor  
Dravidian University, Kuppam.

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Dravidian University, Kuppam

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**Prof. G. Lokanadha Reddy,**  
Sr. Professor, Dept of Education & HRD

**SEMINAR CONVENER**

**Mrs. V. Mercy Jyothi,**  
Assistant Professor  
Department of Education &HRD

**ORGANISING COMMITTEE**

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**Ms .S.Hemalatha,** Assistant Director  
Research Scholars & Students

**CONTACT ADDRESS**

**Mrs. V. Mercy Jyothi**  
Seminar Convener, NSRTTL-2019,  
Department of Education & HRD,  
Dravidian University, Kuppam,  
Srinivasavanam-517426,  
Chittoor Dist., Andhra Pradesh.  
Cell:9490716903, 9381704065  
E-mail:[ugcnsrttl2019@gmail.com](mailto:ugcnsrttl2019@gmail.com)

**UGC Sponsored**

**TWO DAY NATIONAL SEMINAR  
ON  
RESEARCH IN TEACHING, TRAINING AND  
LEARNING**

**(NSRTTL-2019)**

**21<sup>st</sup> & 22<sup>nd</sup> March 2019**



**REGISTRATION FORM**

Name(Block letters)\_\_\_\_\_

Designation\_\_\_\_\_

University/Institution\_\_\_\_\_

Postal Address\_\_\_\_\_

Phone/Mobile No\_\_\_\_\_

E-mail ID\_\_\_\_\_

Title of the Paper\_\_\_\_\_

Choice of the title Sub-Themes:

1. \_\_\_\_\_

2. \_\_\_\_\_

Arrival Information: Date\_\_\_\_\_ Time:\_\_\_\_\_

Mode of Transport: Train/Bus:\_\_\_\_\_

Date:

Signature

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Accredited by NAAC with "B" Grade  
Swatch campus 9<sup>th</sup> Rank



*Organised By*

DEPARTMENT OF EDUCATION & HRD  
**Dravidian University**  
**Srinivasavanam – 517 426,**  
**Kuppam, Chittoor Dist.,**  
**Andhra Pradesh.**  
**India.**

**E-mail: [www.dravidianuniversity.ac.in](http://www.dravidianuniversity.ac.in)**

### **I. ABOUT THE UNIVERSITY:**

Dravidian University was established in 1997 at Kuppam through an Act of the Andhra Pradesh Legislative Assembly on a sprawling campus of 1091 acres. Kuppam is a tri-junction for the States of Andhra Pradesh, Karnataka and Tamilnadu. The University campus is serene, peaceful, pollution-free and aesthetically appealing. The University formally came into existence in October 1997 and began functioning with two departments in 1998, has today grown into a strong institution of 22 Academic Departments and 7 Centers. Dravidian University is accredited by NAAC with "B" Grade and it has been awarded with 9<sup>th</sup> rank in Swachh Campus 2018 by government of India.

### **II. ABOUT THE DEPARTMENT OF EDUCATION:**

The Department of Education was started in September 2003 and courses like B.Ed., M.Ed., M.Phil., and Ph.D., programmes are being offered.

### **III. ABOUT THE SEMINAR:**

The purpose of research in teaching, training and learning is to bring quality in teaching, training and learning situations by invigorating research in Teacher Education. Quality teaching and student learning are interconnected, covering all the pedagogical aspects. The present status of research in teacher education is neglecting planned and purposive approaches, included in teacher education curriculum. Weak research methodology programmes are being conducted just for the sake of organising the programme which lacks the components necessary for the present day scenario like blended research, technological packages, advanced methods and approaches etc.,. Duplicating of research work is another issue in almost all the fields leading to stagnation of new ideas and progression. All these issues are dragging teacher education to regression in place of progression. So, there is a need for research in teaching, training and learning which demands special ability, attitude and interest in various issues of research according to current trends and needs of present day society. Some of such issues are pedagogical and methodological aspects, literature scanning, data analysis and interpretation, statistical techniques and packages, policy planning and implementation, advances in technology and e-learning, moral education from philosophical and sociological points of view etc.,.

Data analysis and interpretation have now taken centre stage with the advent of the digital age. This is a gesture for successful research in today's global world to analyze complex data. The interpretation of data assigns a meaning to the information analyzed and determines its implications. Hence, it needs to be done properly. Data analysis tends to be extremely subjective. That is to say, the nature and goal of interpretation will vary from one research to another. Disparate methods will lead to duplicated efforts. In this part a main look at the two main methods of interpretation of data with a qualitative and a quantitative analysis is needed. The results of research for policy

planning, decision-making and implementation processes and its features have changed over time. The issue has gained prominence in recent decades. Extensive academic output, using a diversity of approaches and analytical frameworks, has sought to systematize knowledge transfer. The application of knowledge transfer ideas to educational policy and systems, research does generate many interesting contributions. E-learning has redefined strategies and concepts of teaching that have enabled the teaching community to perform better. Research works on e-learning are going on in various disciplines like Mass Communication, Education, Information and Technology and Distance Education. Thus an analysis on various research works on e-learning to find out the research trends in this field is to be emphasised.

Hence there is a need to reflect on "research in teaching, training and learning", which encompasses philosophical and sociological aspects, methodological aspects, emerging trends in statistical analysis and interpretation, policy planning, implementation and research in teacher education which also includes secondary education, Special education, vocational education and e-learning etc., for qualitative research and quality in education.

### **IV. OBJECTIVES OF THE SEMINAR:**

1. To understand education from philosophical point of view.
2. To sensitize the participants about the different aspects of research in teaching, training and learning.
3. To analyse different innovative methodologies of research in education to bring quality.
4. To know the innovative statistical applications to research in education.
5. To share the experiences and results of research with policy, planning and implementation.
6. To sensitize the researchers about the advances in technology and e-learning.

### **V. SUB-THEMES OF THE SEMINAR:**

Creative, innovative, theoretical, empirical, and methodological and problem solving aspects related to the following **themes** in the areas of education.

1. Moral and value education from philosophical point of view.
2. Literature scan, statistical analysis and interpretation in educational research.
3. Research in policy making, planning and implementation.
4. Teacher education, teaching methods.
5. Secondary education.
6. Science education, Language education
7. Special education, technical and vocational education
8. Religious education
9. Professional development
10. E-learning

### **VI. CALL FOR PAPERS:**

Interested participants are requested to send their abstracts of proposed presentations not exceeding 300 words to the seminar convener. The abstract must be written in a paragraph. The text and full paper must have Sub headings viz., Introduction, Objectives, Methodology, Results, Discussions, Conclusions and References (for research papers). A screening committee will short list the abstracts based on originality and quality of research under various sub-themes and authors of these will be informed accordingly.

The program for the seminar will consist of paper presentations, panel discussions and keynote presentations. Interested authors may send details to the seminar convener. After the seminar, the papers selected by the expert committee will be published in the Edited Book with ISBN number (Copies will be issued on payment basis).

Soft copy of the paper along with the hard copy mentioning the name, designation, address, telephone number, e-mail ID of contributors should be sent to the Seminar Convener as an attachment to the e-mail ID: [ugcnsrttl2019@gmail.com](mailto:ugcnsrttl2019@gmail.com), Mrs.V.Mercy jyothi, Asst. Professor, Department of Education & HRD, Dravidian University, Srinivasavanam-517426, Chittoor District, Andhra Pradesh. Email: [ugcnsrttl2019@gmail.com](mailto:ugcnsrttl2019@gmail.com)

### **VII. IMPORTANT DATES:**

Abstract: 23.2.2019

Acceptance: 01.3.2019

Full Paper: 12.3.2019

### **VIII. REGISTRATION FEE:**

Academicians : 400

Scholars : 150

Students : 100

The above mentioned fees should be paid through Demand Draft in favour of, The Seminar convener, SNRTTL-2019, Dravidian University, payable at kuppam, and send it by post and email or online transfer to account no. 153910100078363, Andhra bank, Dravidian University branch, Kuppam, (IFSC Code:ANDB0001539) to the address given in the brochure.

### **IX. HOW TO REACH THE UNIVERSITY:**

The University campus is located at a distance of about 10 kilometres from Kuppam town. Auto rickshaws and buses are available from Kuppam town to Main Campus.

### **X. ACCESS TO KUPPAM:**

It can be accessed by train or bus. It is on the railway line of Bangalore-Chennai at a distance of 105 kilometres from Bangalore and about 250 kilometres from Chennai. It is about 200 kilometres from Tirupati. The nearest Airport is at Bangalore.

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