Andhra Pradesh State Council of Higher Education Structure of BA - Political Science under CBCS w.e.f.2015-16 Revised in April, 2016

Year	Semester	Paper	Title
	I	1	Basic Concepts of Political Science
1	II	2	Political Institutions (Concepts, Theories and Institutions)
	III	3	Indian Constitution
2	IV	4	Indian Political Process
	V	5	Indian Political Thought*
		6	Western Political Thought*
3	VI	7	Electives**
		8	Cluster Electives**
			(Sets of three papers each)

^{*}Papers 5 & 6 (III Year): Syllabi will be sent shortly

^{**}Papers 7&8 (III Year): Titles and Syllabi will be sent shortly

^{**}Student Activities like Seminars, Assignments, Fieldwork, Study Projects, Models etc. are Part of Curriculum for all units in all papers.

Andhra Pradesh State Council of Higher Education

B.A. POLITICAL SCIENCE

CBCS: SYLLABUS - SEMESTER WISE (2015-16) FIRST YEAR; SEMESTER – I

PAPER-I (CORE): BASIC CONCEPTS OF POLITICAL SCIENCE

Unit-1: Explanatory Frameworks of Politics

- 1. What is Politics: Nature and Scope of Political Science
- 2. Approaches to the Study of Politics: Normative, Historical, Empirical Traditions

Unit-2: What is the State

- 1. Origin and Evolution of the Modern State
- Different Conceptions on the role of the Modern State: Social Democratic and Neo Liberal conceptions

Unit-3: Nations and Nationalism

- 1. Conceptual Distinction between Nationality and Nation
- 2. Varieties of Nationalism: Culture and Civic Nationalism

Unit-4: Rights and Citizenship

- 1. Evolution of Rights: Civil and Social rights
- 2. Citizenship: Universal and Differential Citizenship

Unit-5: Freedom, Equality and Justice

- 1. Freedom: Negative and Positive Freedom
- 2. Equality: Formal Equality, Equality of Opportunity, Equality of Outcome
- 3. Justice: Justice based on Needs, Deserts and Rights

- 1. Bhargava Rajeev and Acharya Ashok (eds) (2008) Political Theory: An Introduction, Pearson, New Delhi.
- 2. Andrew Heywood (2007) Politics 3rd edition, Palgrave Macmillan, New York.
- 3. Bellamy R (1993) (Ed) Theories and Concepts of Politics, Manchester university press, New York.
- 4. Vincent A (2004) The Nature of Political Theory, Oxford Universit Press, NewYork.

B.A. POLITICAL SCIENCE

CBCS: SYLLABUS - SEMESTER WISE (2015-16)
FIRST YEAR; SEMESTER - II
PAPER-II (CORE): POLITICAL INSTITUTIONS
(CONCEPTS, THEORIES AND INSTITUTIONS)

Unit-1: Constitutionalism

- 1. The Purpose of Constitutional law, Theory of Separation of Powers
- 2. Structural Forms of the Modern State: Basic features of Parliamentary and Presidential forms of Government

Unit-2: Territorial Division of Authority of the Modern State

- 1. Basic features of Federal form of Government
- 2. Basic features of Unitary form of Government

Unit-3: Institutional forms of the Modern State

- 1. Democracy: Basic features of Classical and Modern Representative Democracy
- 2. Models of Democracy: Procedural Democracy and Substantive Democracy

Unit-4: Judiciary and Democratic State

- 1. The nature, role and functions of the Judiciary
- 2. Judicial Review: Debates on the Supremacy of legislature or Judiciary in the protection of Constitutional law

- 1. Andrew Heywood (2007) Politics 3rd edition, Palgrave Macmillan, New York
- 2. Held, David (2006) Models of Democracy 3rd edition Oxford Polity Press
- 3. Birch A.H (2000) The Concepts and Theories of Democracy, London Routledge
- 4. Bogdanor, V (Ed) (1988) Constitutions in Democratic Politics Gower, Aldershot
- 5. Scott Gordon (1999) Controlling the State: Constitutionalism from Ancient Athens to Today, Cambridge, Harvard University Press.

B.A. POLITICAL SCIENCE

CBCS: SYLLABUS - SEMESTER WISE (2015-16)
SECOND YEAR; SEMESTER – III
PAPER-III (CORE): INDIAN CONSTITUTION

Unit-1: The Making of the Constitution

- 1. The ideological legacy of the Indian National Movement on the Constituent Assembly
- 2. The Nature and Composition of the Constituent Assembly

Unit-2: Philosophical Premises of the Indian Constitution

- 1. Preamble: The underlying values of the Indian Constitution
- 2. Salient features of the Constitution of India

Unit-3: Fundamental rights and Directive principles of State Policy

- 1. Individual and Collective Rights: Limitations on the fundamental Rights
- 2. Judicial Interpretation of Fundamental Rights
- 3. The doctrine of 'Basic Structure' of the Constitution: Kesavananda Bharathi Case

Unit-4: Indian Federalism

- 1. Unitary and Federal features in the Indian Constitution
- 2. Tension Areas between the Union and State Governments Legislative, Administrative and Financial Spheres

Unit-5: Working of the Indian Constitution

- 1. The Values of the Indian Constitution and Ushering of Social Revolution in India
- 2. The causes for the Ascendency of the Executive over legislature and Judiciary; Major Controversies regarding the Amendments to the Constitution
- 3. Nature and Role of Higher Judiciary in India; Recent Debates on the mode of appointment of Judges

- 1. Granville Austin (1972) the Indian Constitution, Cornerstone of a Nation Oxford university Press, New Delhi.
- 2. Madhav khosla (2012) the Indian Constitution, oxford university press, New Delhi
- Granville Austin (1999) Working a Democratic Constitution; A History of the Indian Experience, Oxford University Press, New Delhi
- 4. Zoya Hasan, Sridharan E and Sudharshan R (Eds) 2002 India's living Constitution,

Permanent black, New Delhi

5. Baxi Upendra (1980) the Indian Supreme Court and Politics Eastern book co, Lucknow

B.A. POLITICAL SCIENCE

CBCS: SYLLABUS - SEMESTER WISE (2015-16) SECOND YEAR; SEMESTER – IV

PAPER-IV (CORE): INDIAN POLITICAL PROCESS

Unit-1: Approaches to Study the Political Processes in India

- 1. Theory of Modernization: Transition from Tradition to Modernity
- 2. Marxian Approach: Transition from pre-capitalism to capitalism

Unit-2: Social Structure and Democratic Process

- 1. Transition of Caste System: From Hierarchy to Identity: Role of Agency
- 2. Politicisation of Intermediate and Dalit Caste Communities
- 3. Evolution of Modernity in India

Unit-3: Religion and Politics

- 1. Competing Communalisms: Majoritarian and Minoritarian
- 2. Debates on Secularism; Role of the State towards religion

Unit-4: Party and Electoral Processes in India

- 1. Electoral Trends of the lokSabha from 1952 to 2014:From the One Party Congress System to Multi Party Coalitions
- 2. Determinants of Voting Behavior in India; Caste, Class, Patronage, Money etc.
- 3. Evolution of Party System in India: the Ideology and Social bases of major Political Parties: INC,BJP,CPM, DMK,BSP,TDP

- 1. Chandhoke N and Priyadarshini P (Eds) (2009) Contemporary India Economy, society, politics, Pearson, New Delhi.
- 2. Vanaik A and Bhargava R (Eds) (2010) Understanding Contemporary India Critical perspectives orient black swan New Delhi.
- 3. Jayal N G and Mehta PB (Eds) (2010) Oxford Companion to Indian Politics Oxford University Press, New Delhi.
- 4. Kohliatul and Prema Singh (Ed) (2013) Routledge Hand book of Indian Politics Routledge, NewYork.
- 5. Jaffrelot C (2003) India's Silent Revolution: The Rise of the Lower Caste in North India, C Hrust, London.
- 6. Stanely A. Kochanek, Robert L.Hardgrave, India Government and Politics in a Developing Nation, Boston, Wards Worth Publishing, 2006.
- 7. Rajeev Bhargava (Ed) Secularism and its Critics (1998), Delhi, OUP.

A.P. State Council of Higher Education Revised Common Framework of CBCS for Colleges in Andhra Pradesh w.e.f..2015-16 (Revised in April, 2016)

Table-1: B.A. / B.Com SEMESTER - I

Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam*	Exam	Hours	
1	First Language (Tel/Hin/Urdu/Sans)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	Foundation Course – 1 Human Values & Professional Ethics	50	0	50	2	2
4	Foundation Course -2 Environmental Studies	50	0	50	2	2
5	DSC 1 Paper -1 (Core)	100	25	75	5	4
6	DSC 2 Paper -1 (Core)	100	25	75	5	4
7	DSC 3 Paper -1 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

#DSC: Domain (Discipline/Subject) Specific Course (Paper),

Foundation Course: value or skill related

Table-2: B.A. / B.Com SEMESTER - II.

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Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam	Exam	Hours	
1	First Language	100	25	75	4	3
	(Tel/Hin/Urdu/Sans)					
2	Second Language	100	25	75	4	3
	English					
3	Foundation course – 3	50	0	50	2	2
	ICT - I					
4	Foundation course – 4	50	0	50	2	2
•	CSS – I					
5	DSC 1 Paper -2	100	25	75	5	4
	(Core)					
6	DSC 2 Paper -2	100	25	75	5	4

^{*}At the college (The marks split between Formal Test and Co-curricular activities may be decided by the University concerned).

^{**}Syllabus size shall be in accordance with the number of teaching hours

	(Core)					
7	DSC 3 Paper -2	100	25	75	5	4
	(Core)					
	Total	600	-	-	27	22

Table-3: B.A. / B.Com SEMESTER - III

Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam	Exam	Hours	
1	First Language (Tel/Hin/Urdu/Sans)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	Foundation Course - 5 ICT – 2	50	0	50	2	2
4	Foundation course - 6 CSS – 2	50	0	50	2	2
5	DSC 1 Paper -3 (Core)	100	25	75	5	4
6	DSC 2 Paper -3 (Core)	100	25	75	5	4
7	DSC 3 Paper -3 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

Table-4: B.A. / B.Com SEMESTER - IV

	Table 4. B.A. / B. Golff GEWEGTETT TV							
Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits		
		Marks	Exam*	Exam	Hours**			
1	Foundation Course – 7 CSS – 3	50	0	50	2	2		
2	Foundation Course – 8 Analytical Skills	50	0	50	2	2		
3	Foundation Course – 9 Entrepreneurship	50	0	50	2	2		
4	Foundation course – 10 Leadership Education	50	0	50	2	2		
5	DSC 1 Paper -4 (Core)	100	25	75	5	4		
6	DSC 2 Paper -4 (Core)	100	25	75	5	4		
7	DSC 3 Paper -4 (Core)	100	25	75	5	4		
	Total	500	-	-	23	20		

^{*}Analytical Skills: To be taught by Maths/Stat Teachers (may be partly by English Teachers)
Entrepreneurship: To be taught by Commerce Teachers

Leadership Education: To be taught by Telugu Teachers

Table-5: B.A. / B.Com SEMESTER - V

Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam	Exam	Hours	
1	DSC 1 Paper -5	100	25	75	5	4
	(Core)					
2	DSC 2 Paper -5	100	25	75	5	4
	(Core)					
3	DSC 3 Paper -5	100	25	75	5	4
	(Core)					
4	DSC 1 Paper -6	100	25	75	5	4
	(Core)					
5	DSC 2 Paper -6	100	25	75	5	4
	(Core)					
6	DSC 3 Paper -6	100	25	75	5	4
	(Core)					
	Total	600	-	-	30	24

^{*}Sem- I to V: All core papers in Domain Subjects

Table-6: B.A. / B.Com SEMESTER - VI

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	Elective -1: DSC 1, Paper -7	100	25	75	5	4
2	Elective -1: DSC 2, Paper -7	100	25	75	5	4
3	Elective -1: DSC 3, Paper -7	100	25	75	5	4
4	Elective -2: DSC 1, Paper -8 (Applied/Interdomain/Gen Elec)	100	25	75	5	4
5	Elective -2: DSC 2, Paper -8 (Applied/Interdomain/Gen Elec)	100	25	75	5	4
6	Elective -2: DSC 3, Paper -8 (Applied/Inter- domain/Gen Elec)	100	25	75	5	4
	Total	600	-	-	30	24

^{*7&}lt;sup>th</sup> paper of each of the domain specific subjects (1st paper of semester VI) will be a domain related Elective. More than one Elective may be offered giving choice to students. The Electives may be of Domain specific applied or advanced (specialization) in nature. The number of Electives may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view.

Total Credits for BA/B.Com Courses: 134

^{**} Applied Elective: It is desirable that around 25% of syllabus is taught by field experts. The college has to make such an arrangement.

^{*8&}lt;sup>th</sup> paper of each of the domain specific subjects (2nd paper of semester VI) will also be an Elective. The Electives may be of Inter-domain Clusters**- each Cluster having three papers with or without project work. or General in nature. The number of Clusters may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view. It is desirable that around 25% of syllabus is taught by field experts.

^{**}Cluster: In the last semester, for paper-8, each domain subject has one elective totaling three papers for each student. Electives may be given as Clusters of three papers each for each subject. A student can opt for all the three papers of the same subject (cluster or stream) including or excluding project work for a wider learning experience. The student will not study the other two domain subjects for paper-8.