



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DRAVIDIAN UNIVERSITY
Name of the head of the Institution		Prof. G. LOKANADHA REDDY
Designation		Vice Chancellor (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08570-278236
Mobile no.		9493277700
Registered Email		dravidian.registrar@gmail.com
Alternate Email		registrar@dravidianuniversity.ac.in
Address		Srinivasavanam, Kuppam
City/Town		KUPPAM
State/UT		Andhra Pradesh
Pincode		517426
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. G. L. Narayanappa
Phone no/Alternate Phone no.	08570278220
Mobile no.	9849535902
Registered Email	drgln9@yahoo.com
Alternate Email	dravidian.registrar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dravidianuniversity.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dravidianuniversity.ac.in/Downloads/dean-academics/Academic_Calendars_2018-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.23	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	04-Nov-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from students about teaching	04-Apr-2019 14	150
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Students feedback about teaching 2) RUSA has sanctioned Rs.20.00 crores for development of Infrastructure under component 3 of Infrastructure Grants.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To obtain feedback from the students. To seek grants from the RUSA.	Feedback from students has been obtained and follow up action has been taken thereafter. Rupees twenty crores has been sanctioned by RUSA for developing infrastucture in the University.
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14. Whether AQAR was placed before statutory

Yes

body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Academic Senate</td> <td>05-Dec-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Academic Senate	05-Dec-2019
Name of Statutory Body	Meeting Date				
Academic Senate	05-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Aug-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	23-Jan-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MEd	MED	SECONDARY TEACHER EDUCATION	29/10/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MEd	SECONDARY TEACHER EDUCATION	29/10/2018	MED	29/10/2018
BA	H.E.P	20/06/2018	ICT1, ICT2 CSS1 CSS2 CSS3	20/06/2018
BSc	B.Z.C	20/06/2018	ICT1, ICT2 CSS1 CSS2 CSS3	20/06/2018
BSc	B.Bt.C	20/06/2018	ICT1, ICT2 CSS1 CSS2 CSS3	20/06/2018
BSc	M.S.CS	20/06/2018	ICT1, ICT2 CSS1 CSS2 CSS3	20/06/2018
BCom	COMPUTERS	20/06/2018	ICT1, ICT2 CSS1 CSS2 CSS3	20/06/2018

BBA	BUSINESS ADMINISTRATION	20/06/2018	ICT1, ICT2 CSS1 CSS2 CSS3	20/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	SECONDARY TEACHER EDUCATION	29/10/2018
MSc	CHEMISTRY	20/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	TELUGU	20/06/2018
MA	ENGLISH	20/06/2018
MA	KANNADA	20/06/2018
MA	TAMIL	20/06/2018
MA	HISTORY	20/06/2018
MA	LINGUISTICS	20/06/2018
MSW	SOCIAL WORK	20/06/2018
MEd	EDUCATION	29/10/2018
MSc	BIOTECHNOLOGY	20/06/2018
MSc	CHEMISTRY	20/06/2018
MSc	ZOOLOGY	20/06/2018
MSc	COMPUTER SCIENCE	20/06/2018
MSc	MATHAMATICS	20/06/2018
MLibIsc	LIBRARY SCIENCE	20/06/2018
MBA	MANAGEMENT	20/06/2018
MCom	COMMERCE	20/06/2018
BA	H.E.P	20/06/2018
BSc	B.Bt.C	20/06/2018
BSc	B.Z.C	20/06/2018
BSc	M.S.CS	20/06/2018
BCom	COMPUTERS	20/06/2018
BBA	BUSINESS ADMINISTRATION	20/06/2018
BEd	EDUCATION	27/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Information and Communication Technology ICT1	25/06/2018	321
Communication and Soft Skills (CSS):1	25/06/2018	321
Information and Communication Technology ICT2	16/11/2018	320
Communication and Soft Skills (CSS):2	20/06/2018	320
Communication and Soft Skills (CSS):3	20/06/2018	320
Communication and Soft Skills (CSS):3	20/06/2018	320
Analytical Skills	20/06/2018	320
Entrepreneurship	20/06/2018	320
Leadership Education	20/06/2018	320
Human Values and Professional Ethics	20/06/2018	320
Environmental Studies	20/06/2018	320
Soft Skills Advanced Soft Skills	16/11/2018	320
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	COMPUTER APPLICATIONS	17
MSc	COMPUTER SCIENCE	3
MEd	EDUCATION	3
MSW	SOCIAL WORK	16
MLibISc	LIBRARY SCIENCE	7
MBA	BUSINESS ADMINISTRATION	50
MCom	COMMERCE	27
BBA	BUSINESS ADMINISTRATION	27
BEd	EDUCATION	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback from the students has been obtained about the teaching for purpose of applying correctives and enhancement measures in this regard. The student feedback is analysed and teachers are informed about their practices of teaching in terms of their syllabus coverage, preparation for the class, use of teaching methods, engagement of students, use of ICT, clarity of expression and communication, ability to inspire the students, integration of latest trends in teaching, application of subject content in real life situations etc., and will be suitably advised accordingly to enhance their skills of teaching, upgrade their domain of knowledge and so on.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	H.E.P	60	14	14
BBA	BUSINESS ADMINISTRATION	60	32	29
BCom	COMPUTERS	120	135	130
BSc	B.Bt.C	60	32	32
BSc	B.Z.C	60	14	14
BSc	M.S.Cs	60	65	63
BEd	EDUCATION	100	1	1
BPed	PHYSICAL EDUCATION	100	9	9
MA	ENGLISH	30	18	14
MA	TELUGU	30	14	9
MA	KANNADA	20	8	7
MA	TAMIL	20	8	7
MA	LINGUISTICS	10	4	3
MCom	COMMERCE	60	23	15
MEd	EDUCATION	20	9	7
MSW	SOCIAL WORK	20	16	12
MSc	BIOTECHNOLOGY	30	15	13
MSc	COMPUTER SCIENCE	20	28	22
MSc	MATHAMATICS	30	11	8
MSc	CHEMISTRY	50	25	24
MBA	BUSINESS ADMINISTRATION	60	30	25
MCA	COMPUTER SCIENE	30	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	321	173	71	71	71

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	52	6	8	0	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is implemented in Dravidian university for addressing the students stress related issues like test anxiety, interpersonal relationships, study techniques, guidance and counselling on educational, personal and vocational problems etc. Also, the following aspects are covered in this system. Slow learners are given personal attention by the individual subject teachers for enabling them to improve their knowledge, understanding and application capacities. Individual attention is provided by means of giving additional time for such slow learners as identified by the teachers concerned for clearing their doubts and providing them support learning material. Also they are provided personal guidance for overcoming attention problems, improvement of memory, use of proper study techniques and so on. Teaching methods like lecture, lecture cum demonstration, guided practice etc., are used for teaching slow learners. Remedial coaching is given to them through UGC's Remedial Coaching Centre. The student advisers (mentors) are advised to maintain regular contacts with slow learners, monitor their progress, advise / suggest for the improvement. Advanced learners are put to brain storming sessions, writing reflective diaries, project work, teaching for development of critical thinking like building categories, finding problems, and enhancing environment with a view to satisfy their intellectual capabilities and brain based problem solving. Personal guidance is provided to the advanced learners to solve their personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
494	71	1:6.95

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
101	68	33	0	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. T. Shobha Rani	Assistant Professor	Associate fellow, A.P. Academy of

			Sciences.
2018	Dr.G.Mariappan	Assistant Professor	Tamil Nadu Government
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAHEP	I	27/11/2018	13/02/2019
BA	BAHEP	II	10/05/2019	03/06/2019
BA	BAHEP	III	30/11/2018	10/01/2019
BA	BAHEP	IV	09/05/2019	03/06/2019
BA	BAHEP	V	24/11/2018	08/01/2019
BA	BAHEP	VI	06/05/2019	31/05/2019
BSc	BSCMSCS	I	27/11/2018	13/02/2019
BSc	BSCMSCS	II	10/05/2019	06/03/2019
BSc	BSCMSCS	III	30/11/2018	10/01/2019
BSc	BSCMSCS	IV	09/05/2019	03/07/2019
BSc	BSCMSCS	V	24/11/2018	03/01/2019
BSc	BSCMSCS	VI	05/06/2019	31/05/2019
BSc	BSCBBC	I	27/11/2018	13/02/2019
BSc	BSCBBC	II	10/05/2019	03/06/2019
BSc	BSCBBC	III	30/11/2018	10/01/2019
BSc	BSCBBC	IV	09/05/2019	03/06/2019
BSc	BSCBBC	V	24/11/2018	03/01/2019
BSc	BSCBBC	VI	06/05/2019	31/05/2019
BSc	BSCBZC	I	27/11/2018	13/02/2019
BSc	BSCBZC	II	10/05/2019	03/06/2019
BSc	BSCBZC	III	30/11/2018	10/01/2019
BSc	BSCBZC	IV	09/05/2019	03/06/2019
BSc	BSCBZC	V	24/11/2018	03/06/2019
BSc	BSCBZC	VI	06/05/2019	31/05/2019
BBA	BBA	I	27/11/2018	21/02/2019
BBA	BBA	II	10/05/2019	03/06/2019
BBA	BBA	III	30/11/2018	21/02/2019
BBA	BBA	IV	09/05/2019	03/06/2019
BBA	BBA	V	26/11/2018	21/02/2019
BBA	BBA	VI	06/05/2019	31/05/2019

BCom	BCOM	I	27/11/2018	27/02/2019
BCom	BCOM	II	10/05/2019	03/05/2019
BCom	BCOM	III	30/11/2018	21/02/2019
BCom	BCOM	IV	09/05/2019	03/06/2019
BCom	BCOM	V	26/11/2018	21/02/2019
BCom	BCOMN	VI	08/05/2019	31/05/2019
MA	MAENG	I	22/11/2018	21/12/2018
MA	MAENG	II	01/05/2019	03/06/2019
MA	MAENG	III	23/11/2018	02/01/2019
MA	MAENG	IV	02/03/2019	03/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2012	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dravidianuniversity.ac.in/Downloads/IOAC/DU_Programme_Outcomes_2017.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSCBT	MSc	BIOTECHNOLOGY	10	10	100%
BSCBBC	BSc	BOTANY	11	11	100%
BSCBZC	BSc	BOTANY	7	7	100%
BAHEP	BA	HISTORY	25	14	56%
MSW	MSW	SOCIAL WORK	11	11	100%
MAKAN	MA	KANNADA	4	4	100%
MAENG	MA	ENGLISH	8	8	100%
MATEL	MA	TELUGU	19	19	100%
MBA	MBA	MANAGEMENT	49	49	100%
BBA	BBA	BUSINESS ADMINISTRATION	23	16	69%
BCOM	BCom	COMPUTERS	77	56	73%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dravidianuniversity.ac.in/Downloads/IOAC/Studentfeedback_2018-192.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. K. Sharada	Associateship	01/09/2018	Indian Institute of Advanced Studies, Shimla 171 005
National	Prof. B. Tirupathi Rao	Associateship	01/03/2019	Indian Institute of Advanced Studies, Shimla 171 005

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
RESEARCH ASSOCIATE (TAMIL)	2	DRAVIDIAN UNIVERSITY
UGC JRF (TAMIL)	5	UGC
UGC JRF (TAMIL)	5	UGC
UGC JRF (TELUGU)	5	UGC
RGNF (TELUGU)	5	UGC
RGNF (TELUGU)	5	UGC
RGNF (TAMIL)	5	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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NIL	NIL	31/12/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2019	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/12/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HISTORY, ARCHAEOLOGY AND CULTURE	2
LIBRARY AND INFORMATION SCIENCE	1
KANNADA	2
CHEMISTRY	1
ENGLISH	7
TELUGU	13
FOLKLORE	3
TAMIL	2
BIOTECHNOLOGY	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ALL DEPARTMENTS	51	0.12
International	ALL DEPARTMENTS	31	0.82
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	2
LANGUGE TEACHING TECHNOLOGY	1
LIBRARY AND INFORMATION SCIENCE	14
COMPARATIVE DRAVIDIAN LITERATURE AND PHILOSOPHY	2
LINGUISTICS	3
CHEMISTRY	6
ENGLSIH	6

FOLKLORE	10
TAMIL	9
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	00	31/12/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Post – Ind ependence Indian English Literature and Women	Dr. R. Dyvadatham	Special Issue Journal by Atharva Pu blications Bushhawal Maharashtr a	2018	0	DRAVIDIAN UNIVERSITY	0
Trends and Strategies in English Language Teaching: Retrospect s and Prospects	Dr. R. Dyvadatham	Published in UGC Approved Quarterly internatio nal Refereed Journal of English Language, Literature and Criticism entitled “ LITERARY ENDEAVOUR	2018	0	DRAVIDIAN UNIVERSITY	0
Yamaiah Samy’s Horse (Tra nslated short story from Telugu)	Dr. R. Dyvadatham	Published in UGC Approved journal Veda’s Journal of English Language and Literature (JOELL) (A peer Reviewed Referred i nternation	2018	0	DRAVIDIAN UNIVERSITY	0

		al Journal) Volume 05 Special Issue 3 2018 ISSN Number 23499753				
Evaluation of the free radical scavenging activity of four various solvent bextracts from cleome viscosa whole plant.	Bathula Srinivas	IJIPSR	2018	0	DRAVIDIAN UNIVERSITY	0
Quantitative determination of phytochemical constituents and evaluation of acute antihyperglycemic activity of four various extracts of Cleome viscosa whole plant in STZinduced diabetic rats	Yarrappagari Suresh, Gutha Rajasekar, Benne Lakshminarashimhulu, Thopireddy Lavanya, Gundala Harold Philip, Saddala Rajeswara Reddy (Corresponding Author)	The Pharma Innovation Journal	2018	0	DRAVIDIAN UNIVERISTY	0
Enzymatic and Nonenzymatic antioxidant activities of Cleome viscosa and Cleome gynandra whole plant methanolic extracts	Benne Lakshminarashimhulu, Yarrappagari Suresh, Gutha Rajasekar, Thopireddy Lavanya, Syed Siraj Mohiyuddin, Saddala	International Research Journal of Pharmacy.	2018	0	DRAVIDIAN UNIVERSITY	0

in strepto zotocinind uced diabetic rats	Rajeswara Reddy (Cor responding Author)					
Effect of Abiotic and Biotic Stress Factors Analysis Using Machine Learning Methods in Zebrafish	Gutha Rajasekar, Yarrappaga ari Suresh, Thopireddy Lavanya, Kesireddy Sathyavelu Reddy, Saddala Rajeswara Reddy (Cor responding Author).	Comparativ e Biochemi stry and Physiology Part D	2018	0	DRAVIDIAN UNIVERSITY	0
Evaluation of Free radical scavenging activity of four various solvent extracts from Cleome viscosa whole plant	Yarrappaga ari Suresh, Gutha Rajasekar, Saddala Rajeswara Reddy (Cor responding Author), Benne Lakshmi Na rashimhulu , Thopireddy Lavanya, M ustrahally Raj Gopal, Bathula Sinivas	Internatio nal journal of Innovative Pharmaceut ical sciences and Research	2018	0	DRAVIDIAN UNIVERSITY	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Evaluation of the free radical scavenging activity of four various solvent	Bathula Srinivas	IJIPSR	2018	0	0	DRAVIDIAN UNIVERSITY

bextracts from cleome viscosa whole plant.						
Effect of Abiotic and Biotic Stress Factors Analysis Using Machine Learning Methods in Zebrafish	Gutha Rajasekar, Yarrappagari Suresh, Thopireddy Lavanya, Kesireddy Sathyavelu Reddy, Saddala Rajeswara Reddy (Corresponding Author)	Comparative Biochemistry and Physiology Part D	2018	0	0	DRAVIDIAN UNIVERSITY
Cognitive Styles of High School Teachers.	N. Lokanath D. Srinivas Kumar	American International Journal of Research in Humanities, Arts and Social Sciences	2019	1	1	DRAVIDIAN UNIVERSITY
Attitude of High School Teachers Towards Energy Literacy Education Based on their Teaching Experience.	N. Lokanath D. Srinivas Kumar	International Journal of Research and Analytical Reviews	2019	0	0	DRAVIDIAN UNIVERSITY
Cognitive Styles, Levels of Aggression and Academic Achievement among B.Ed trainees	B. Vara Prasad D. Srinivas Kumar	International Journal of Research and Analytical Reviews	2019	0	0	DRAVIDIAN UNIVERSITY
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	7	83	2	0
Presented papers	10	86	1	0
Resource persons	0	30	1	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
DEPARTMENT OF DRAVIDIAN AND COMPUTATIONAL LINGUISTICS	One day workshop on Academic Writing	University Staff and Scholars	6000	100
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Medical Camp in Chinnagollapalli village	Sri Sathya Sai Seva organisation	2	5
Parenting in J.K.Palli village	Sri Sathya Sai Seva organisation	1	5
Awareness on women empowerment	MPDO office	3	22
HIV/AIDS Programme / MSM	Core NGO	3	22
Adolescents Personality Development	MAX	3	22
Rural Camp	MAX NGO	3	22
ODF	MPDO office	3	22
Janmabhoomi	MPDO office	3	22
Voter Awareness Programme	NSS Unit2	6	22
Janmabhoomi	NSS Unit2	6	40

maavuuru			
Engaged in the regular programmes of NCC	NCC Unit	1	100
NSS	DU NSS Unit	1	170
NCC	DU NCC Unit	1	30
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Graduate/ Postgraduate Meritorious Students perfamens	Pratibha Award	Higher Education, A.P. State Government	32
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Indira Kranthi Padakam	MPDO office	Awareness on women empowerment	3	22
HIV/AIDS Awareness	Core NGO	HIV/AIDS Programme/MSM	3	22
ICDS	MAX	Adolescents Personality Development	3	22
Rural Community Development Programme	MAX NGO	Rural Camp	3	22
Swachha Bharath	MPDO office	ODF	3	22
Janmabhoomi	MPDO office	Janmabhoomi	3	22
Swachh Bharat	NSS Unit 2	Rural Camp	6	40
Swachh Bharat	NCC Unit	Rural Camp	1	100
Swachh Bharat	UGC SC/ST cell	Rural Camp	1	18
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
UGC Short term course	Dr. M.C. Kesava Murty	HDDC, Lakshmibai National Institute of Physical Education, Gwalior	7
UGC Refresher	Mr. P. Sreekumar	UGC Human resource	21

course		Development Centre, University of Kerala	
UGC Short term course	Mr. P. Sreekumar	UGC Human resource Development Centre, University of Kerala	7
Two foreign Students were Admitted	"1. Ryno Settrisman 2. Eliphase"	ICCR, Govt of India	730
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Block Placement	on the job training	NGO, (RASS, PASS, MAX, SAHI, RB Textiles, Govt. Institutions (MPDO, ICDS, IKP, MGNREGS, DRDA, Community)	30/04/2019	15/06/2019	11
Internship	Internship	Central University of Kerala	16/04/2019	06/05/2019	2
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Amith Fosteners, Bangalore	02/01/2018	Exchange of Industrial and academic activities	52
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
115	114

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 1.0	Partially	1	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69315	30987795	2406	360900	71721	31348695
Reference Books	23197	14228705	0	0	23197	14228705
Journals	146	541786	0	0	146	541786
Digital Database	1	12000	0	0	1	12000
CD & Video	1023	0	0	0	1023	0
Library Automation	1	50000	0	0	1	50000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
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Existing	459	186	0	0	56	128	89	100	0
Added	0	0	0	0	0	0	0	0	0
Total	459	186	0	0	56	128	89	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
74	2.74	0	150

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities are maintained by the University's engineering section, which comprises of civil engineers and electrical engineers. The subsections in the engineering wing have competent plumbers, electricians, carpenters and computer analysts whose services are available round the clock in the campus. All the science and computer laboratories have been allotted one or more staff members to monitor effective functioning of the laboratories. The staff are held responsible for the maintenance and smooth functioning of the respective equipment. Log books, tools and plant registers are maintained by the respective laboratories to report entries and defects arising for rectification. All major repairs are identified and external expertise sought for maintenance of equipment wherever necessary. The Engineering Section maintains regularly buildings, infrastructure and equipment. The Heads of Departments report to the administration periodically for all the maintenance works which are attended to on priority basis. Annual Maintenance Contract has been entered into for the vulnerable equipment.

http://www.dravidianuniversity.ac.in/Downloads/IQAC/maintenance_Policy_DU.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jnanabhumi (PMS)	914	9007540
Financial Support from Other Sources			
a) National	Karnataka Tamil Nadu Governments	36	902250

b)International	ICCR office (Indonesia,Guyana)	2	497278
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Analytical Skills	16/11/2018	320	DRAIDIAN UNIVERSITY
Leadership Education	16/11/2018	320	DRAVIDIAN UNIVERSITY
Entrepreneurship	06/06/2018	320	DRADIAN UNIVERSITY
Soft skills 1	20/06/2018	173	DRADIAN UNIVERSITY
Soft skills 2	16/11/2018	173	DRADIAN UNIVERSITY
Mentoring	20/06/2018	494	DRAVIDIAN UNIVERSITY
Remedial Coaching	25/06/2018	50	DRADIAN UNIVERSITY
Personality development	20/06/2018	25	DRADIAN UNIVERSITY
Teaching strategies for teachers	20/06/2018	6	DRADIAN UNIVERSITY
Human rights education	20/06/2018	3	DRAIDIAN UNIVERSITY
Communication and Soft skills 1	20/06/2018	320	DRADIAN UNIVERSITY
Communication and Soft skills 2	16/11/2018	320	DRADIAN UNIVERSITY
Communication and Soft skills 3	20/06/2018	320	DRAIDIAN UNIVERSITY
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UGC COMPETITIVE EXAMINATIONS COACHING CENTRE	12	12	12	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---------------------------------------------

0

0

0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Leitis Pharmaceuticals, Hyderabad Gland Chemicals, Bangalore Optimus Pharmaceuticals, Hyderabad	114	76	Sreeja Dairy Farm Childline NGO Pragathi NGO RASS NGO PASS NGO Private Engineering Colleges/Schools and Other Institutions	13	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	Telugu Pandit Training	Language Teaching Technology Dravidian University	Dravidian University	M.A, Telegu and other Programmes
2019	40	BBA, B.COM	"Commerce and Management Dravidian University"	Dravidian University	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	2
TOFEL	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution	UNIVERSITY	30
Quiz	UNIVERSITY	50

Group dance (Folk)	UNIVERSITY	25
Dance (Folk)	UNIVERSITY	25
Shuttle Badminton	UNIVERSITY	50
Ball Badminton	UNIVERSITY	50
Essay Writing	UNIVERSITY	50
Rangoli (Group)	UNIVERSITY	50
Anthyashari songs (Group)	UNIVERSITY	5
Table tennis	UNIVERSITY	10
Running	UNIVERSITY	20
Long jump	UNIVERSITY	10
Disk throw	UNIVERSITY	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NIL
2019	NIL	National	0	0	0	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dravidian University has nominated students on different academic bodies like Academic Senate, Boards of Studies, and other policy making academic bodies for enabling their awareness and participation in activities that are directly related to academic pursuits and excellence. The administration has frequent interactions with students with regard to syllabus, examination patterns and other issues and incorporates their views so as to make them student friendly.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of Dravidian University (AADU) Chapter was started in the beginning by the Department of Language Teaching Technology on 6th January 2015 with 16 old students. In the subsequent years the numbers rose to 57. The AADU Chapter of the Department of Tamil and Translation Studies started on 2nd July 2016 with 10 members and subsequently the strength increased to 18. The

Alumni Chapters of the Department of BioTechnology and the Department of Education and Human Resources Development started on 18th November 2017 and 25th November 2017 respectively. However, no financial support is received from the old students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Dravidian University has decentralised all the academic functions and activities and has given fullfledged autonomy to the departments and created adequate space to function independently. The responsibility is distributed to all the departments by making it mandatory to arrive at the decisions through the academic and administrative responsibilities through Departmental Councils.

1) Autonomy to Academic Departments Academic Departments have been given autonomy in respect of curriculum design and implementation. Programmes curricula are prepared by the teachers and submitted to the Board of Studies of the department concerned. Subsequently all such curricula are placed in the Academic Senate for statutory approval. In this context, it is emphasised that faculty members of different departments enjoy complete freedom to offer their ideas towards strengthening the academic programmes of the University. 2) Autonomy to Section Heads Section Heads have been afforded autonomy to the maximum possible extent to decide issues related to their office as per the stipulated rules and regulations. Staff of different levels process files relating to matters like leave, service, welfare schemes etc., and are disposed off as per the set rules. 3) Hostels Administration The University has two types of hostels, namely, men hostels, and ladies hostels. Hostel Wardens are vested with the responsibility of proper and smooth functioning of the Hostels. They are responsible for collection of hostel fees with the assistance of hostel staff. Students are also involved in the hostel management especially in the mess affairs. Mess Committee comprising of students is constituted by the Hostel Warden for proper monitoring and functioning in terms of maintenance of quality of food.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	BOS meetings are organised once in three years for upgrading the syllabi and integrating the latest trends.
Teaching and Learning	Teaching and learning is enhanced by using the methods like LecturecumDemonstration, Role Play, Seminar Presentations, Group Discussion, Reflective Diary Writing, Remedial Teaching, Brain Storming, Powerpoint Presentation, Fieldwork, Internships, Field Immersion, Experiments, Microteaching, simulations, tutorials etc.
Examination and Evaluation	Evaluation process includes Internal assessment and External assessment so

	as to enhance the objectivity in these processes.
Research and Development	Research is undertaken by teaching staff connected with various disciplines such as, Dravidian Languages, History and Culture, Education, Science and Technology, Computer Science, Philosophy, Commerce and Management, Biotechnology etc., in different fronts, such as, guiding research scholars, carrying out research projects, conduct of action research etc.
Library, ICT and Physical Infrastructure / Instrumentation	The University staff conducts research in terms of guiding research of students, carrying out research projects, providing required assistance to the researchers from different departments of the University.
Human Resource Management	The Universitys Commerce and Management department conducts research in various areas like HRM, FM, OB etc., for enrichment of knowledge and resources in these areas.
Industry Interaction / Collaboration	Departments like Chemistry, Commerce and Management, Biotechnology, Computer Science etc., has a dynamic link with the industry and organizes research, internships, project works, exchange programmes etc.
Admission of Students	Inhouse introspection is conducted annually so as to enhance the students admissions. Focus is given on studentfriendly admission policies, providing them with State Government Scholarships from Andhra Pradesh, Karnataka, and Tamil Nadu. Timely redressal of greivances, speeding up of evaluation process and announcement of results etc., are in practice for boosting the students admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The University has partially made arrangements for egovernance in policy planning, routine administration etc.
Administration	The Universitys administration is partly automated and uses ICT in day to day administrative functioning.
Finance and Accounts	The Accounts Section of the University is partially automated and utilizes accounts software for speedy processing of files and disposals.

Student Admission and Support	The Students Admissions are partially automated and uses IT and ICT in this regard. In case of State Government Scholarships, fully automated software is utilised by the O/o the Dean of Academic Affairs. The software is provided by Government of Andhra Pradesh.
Examination	The Examinations Section is partially automated in terms of obtaining question papers, marks statements, tabulation, and announcement of results. Efforts are in progress for complete automation of the Examination Section.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Survey and GIS Mapping of Endangered Languages of Andhra Pradesh	NIL	12/03/2019	31/03/2019	14	40
2019	Rural Immersion and Community Engagement	NIL	24/04/2019	24/04/2019	55	25
2019	Rural Immersion and Community Engagement Work	NIL	17/06/2019	21/06/2019	50	40

2019	Academic Writing : Principles and Practices	NIL	28/01/2019	28/01/2019	54	0
2018	Manuscriptology and Paleography	NIL	21/09/2018	10/10/2018	43	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Information and Communication Technology	1	18/06/2018	07/07/2018	19
Summer Winter Programme	1	23/07/2018	14/08/2018	21
Short term Course on Reserch Methodology	1	22/11/2018	29/11/2018	8
Refresher Course on Life Sciences	1	29/10/2018	21/11/2018	23
Workshop on Manuscriptology and Palaeography	6	21/09/2018	11/10/2018	21
Short term Course on Research Methodology	1	10/10/2018	16/10/2018	7
Refresher Course on Information and Communication Technology	1	07/06/2018	07/07/2018	31
Refresher Course on Language and Literature	1	24/09/2018	13/10/2018	20
Associateship Programme	1	01/09/2018	30/09/2018	30
Refresher Course on	1	25/02/2019	16/03/2019	20

Gender Studies				
Refresher Course on Environmental Science	1	11/03/2019	30/03/2019	20
Refresher Course Gender Sensitization	3	18/03/2019	23/03/2019	5
One week National Workshop on Professional Development	1	03/01/2019	09/01/2019	7
Refresher Course on Tamil Language Literature	1	29/05/2019	11/06/2019	13
Refresher Course on MOOCS and E Content Development	1	21/05/2019	05/06/2019	16
Associateship Programme	1	01/03/2019	31/03/2019	31
7 day Workshop cum Training Programme on Telugu Manuscripts Inscriptions Reading Editing	1	25/03/2019	31/03/2019	7
Five day Faculty Development Programme On Rural Immersion Community Engagement	14	17/06/2019	21/06/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Local Transport 2) Health Care 3) Day Care Centre 4) Personal and Professional Development 5) Maternity, Paternity, Duty leave etc.	1) Local Transport 2) Health Care 3) Day Care Centre 4) Personal and Professional Development 5) Maternity, Paternity, Duty leave etc.	1) Health Care 2) Hostels with Mess 3) Local Transport

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing of the University accounts is performed by two Departments, viz. State Audit, Chittoor, Accountant General (Audit), Velagapudi, Amaravati. State Audit will audit accounts related to a specific financial year i.e. from April to March as per the directions of the District Audit Officer. An Assistant Audit Officer along with sub staff will visit the University and conducts the auditing on resources, income and expenditure, Annual account, block grant, cash vouchers, cash book and the other analogues files and submits a report to the District Audit Officer (DAO). In turn, the DAO after going through the report, sends it to the Regional Deputy Director, Kurnool Zone for approval. The approved audit report will be sent to the University for appropriate action. Later, the University in its turn sends the objections, if any, to the individuals and the sections concerned and gets the replies from them which are sent to the State Audit Department for dropping the objections. AG Audit will be done once in every three years. AG audit once again will examine the vouchers and other papers audited by State Audit earlier. The AG Audit will give draft audit report immediately after audit. Later they send the approved report within a month to the University for suitable follow up action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC
Administrative	Yes		Yes	Dravidian University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents are invited to the University on different occasions as mentioned hereunder for making the system healthy, vibrant, and resilient. 1) Annual Day function. 2) To discuss the matters relating their childrens performance and behaviour in the University. 3) Celebration of National Festivals. 4) Seminars, Conferences, Workshops like World Folklore Day etc.

6.5.4 – Development programmes for support staff (at least three)

Support Staff of the University are involved in the following development programmes . 1) Day to day administrative functions of the University. 2) Involving different developmental activities like staff meetings, national

festivals,

6.5.5 – Post Accreditation initiative(s) (mention at least three)

- 1) Students have been made part of the Boards of Studies, Academic Senate etc.
- 2) Teachers are encouraged to use latest teaching methods with ICT tools.
- 3) Initiatives have been taken to start an Instrumentation Facility in the University.
- 4) Meetings of Boards of Studies of different Departments have been held for purpose of revision of syllabi.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Students Feedback about teaching	04/04/2019	04/04/2019	17/04/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Comprehensive Development of Women in Rural area (Rural Camp)	17/06/2019	23/06/2019	70	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

In tune with the National Energy Policy, Dravidian University entered into an MoU with NEW RENEWABLE ENERGY DEVELOPMENT CORPORATION OF AP LTD (NREDCAP) and M/s. RICH PHYTOCARE PVT. LTD. RICH PHYTOCARE PVT. LTD has installed Rooftop Solar panels in an area 60,000 square feet, producing 430 KWP, which is more than required for the consumption of the University campus. It provides the University with the facility to follow the directions of energy audit and to avoid consumption of diesel in emergencies. The use of solar energy contributes to the green economy. Solar power is incredibly efficient with minimal maintenance and uninterrupted power supply and most importantly, solar panels have zero emission. As there won't be any power fluctuations, the electrical and electronic equipments of the campus cannot be damaged. With the help of Green Corporation of Andhra Pradesh, Dravidian University has planted more than four thousand saplings on the campus in this year. This practice will be

continued as it is initiated by the State Government. Vanam Manam programme, the recent initiative of the Andhra Pradesh State Government gave boost to the process that began two decades ago as the entire campus community involves. Kuppams climate is classified as tropical. The rainfall is very low. Water conservation and maintenance of the waterbed levels are essential to avoid drought conditions. A sump is constructed with 1.00 lakh litres capacity for collecting the rain water at major buildings and utilise the water for gardening in University Campus. In addition to this 16 major Check Dams and 6 Farm Ponds with a capacity of nearly 787 lakhs and 51 lakh litres respectively are existing on the campus. Also, 40,000 metres long contour trenches are dug for retention of runoff rain water and 35 water Soak Pits (Inkudu Guntalu) are provided for infiltration of rain water besides 400 rock fill dams for preservation of water and stop the soil erosion.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	17/06/2019	7	Rural Camp	Women, Children oldage, wage labour, linkage to Govt. Institutions	15

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct professional ethics for the Teachers of the University	01/01/2018	Online Copy Available at: http://www.dravidianuniversity.ac.in/Downloads/IQA/C/code_of_conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebrations	21/06/2019	21/06/2019	255
Independence Day	15/08/2018	15/08/2018	717

Celebrations			
World Folklore Day Celebrations	22/08/2018	22/08/2018	650
Teachers Day Celebrations	05/09/2018	05/09/2018	305
Mahatma Gandhi Jayanthi Celebrations	02/10/2018	02/10/2018	212
Rashtriya Ekata Diwas	31/10/2018	31/10/2018	310
National Education Day Celebrations	11/11/2018	11/11/2018	151
Dr. B.R. Ambedkar Vardhanthi	06/12/2018	06/12/2018	378
Republic Day Celebrations	26/01/2019	26/01/2019	835
Sri Krishnadevaraya Birthday Celebrations	16/02/2019	16/02/2019	205
International Mother Language Day Celebrations	21/02/2019	21/02/2019	252
Babu Jagajivan Ram Birthday Celebrations	05/04/2019	05/04/2019	267
Mahatma Jyothirao Phule Birthday Celebrations	11/04/2019	11/04/2019	332
Dr. B.R. Ambedkar Birthday Celebrations	14/04/2019	14/04/2019	232

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic free Campus: University is maintaining a plastic free campus by instructing and placing boards and has given orders to canteen in the campus not to use plastic cups, plates and plastic bags. • Public Transport: The Students and the staff use public transport to minimize the expenditure and also environmental pollution. • Green landscaping with trees and plants: University is maintaining a the green landscaping with trees and plants in front of all the buildings, hostels, Quarters and along the road in between the buildings. The Andhra Pradesh Urban Greenery and Beautification Corporation Limited (APUGBCL) has identified the University to make the campus green in a phased manner by plating 4000 No of samplings by investing Rs. 45.00 lakhs. Tirumala Tirupathi Devasthanams (TTD) have on their own planted on the request of the then Govt. Of A.P. 75000 Acatia samplings on the campus during 1995-97 at a cost of Rs. 35.00 lakhs and they are now well grown and effective in development of humus on the surface soil.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 (i) The Title: Mother Tongue to Other Tongue and the Dissemination of Dravidian Genius Objectives of the Practice Dravidian University Act 1997

envisages on the development of Dravidian languages including Tribal languages, literature, culture and dissemination of knowledge. In tune with this set guideline Dravidian University has established Anusrijana (Translation Bureau) and Prasaaranga (Publication Wing) to undertake translations and publications to all the major languages including English to introduce the genius of Dravidian Culture to the rest of the world. Anusrijana is to translate the canonical texts from Dravidian languages and to publish them through Prasaaranga. Prasaaranga publishes quality research works by various eminent writers and runs Journals. The Context The University intends to incorporate the Dravidian component in all the courses of Humanities and Social Sciences.

Nonavailability of classical texts and Print material related to Oral traditions and unwritten Dravidian Languages is a serious limitation. Hence, the University felt that there is a need to get the texts printed and translated. The historic mission started in 2007 resulted in the publication of 28 books, which include the unpublished manuscripts. In addition to publication of books on encyclopaedias, monographs, glossaries, descriptive studies, folk literature, culture, history, philosophy, religion, anthropology, sociology and political science published books related to popular science, and daily household activities are also published. The Practice To unveil unity in Dravidian culture, Anusrijana had taken up translations among Dravidian languages extensively. The University strongly believes that national integrity will be achieved only through emotional integrity and cultural unity.

Translation of works among Dravidian languages such as Telugu, Kannada, Tamil, Malayalam and Tulu will be taken up along with English. One standard book in one language will be translated into other language and vice versa, thereby facilitating knowledge transfer from one language to another language. The University through interaction with scholars working in Dravidian languages identifies the scholarly manuscripts and gets them edited, prepares press copies and publishes. If manuscripts are relevant and useful for other Dravidian languages also, the university gets them translated into those languages. Anusrijana identifies the canonical works in other languages to transform that genius to the rest of the world and searches for competent bilingual scholars and translators who could undertake the translation. It endeavours to find out the quality research works done in other

Universities/institutions on various Dravidian

languages/literature/oralliterature and contacts the researchers to get the permission from him/her and from the University concerned. As the motto of the Dravidian University is to bring out only quality research work, the manuscript collected by the above process are sent to two experts in the field. If the manuscript is recommended by them, immediately the editorial wing undertakes preparation of press copies and sends them for printing. In this entire process the teachers are involved actively. The best manuscripts of the Dravidian University teachers are also considered for publications. 7.2.1(ii) Title :

Water Harvesting and Green Energy Initiatives Objectives of the Practice To developing ecofriendly and green campus by utilisation of natural energy sources and preservation of the flora and fauna of the land, conversation of pollution free and green atmosphere and preservation of rainwater by construction of small check dams, maintaining of water bed. To use of unconventional energy, biodiversity, growing medical Plants, response to national energy policy, utilization of solar energy, contribution to the Green Economy are the other objectives. To provide the University community an ambiance that inspires them, to promote and protect natural habitats and to grow medicinal plants. The Context When 1090 acres of land was identified for establishing the Dravidian University in 1995, it was literally a barren land with hillocks. Except a few patches of greenery here and there, much of the area was covered with bushes and weeds. In the allotted land there were no water stocks. Even the rain water was not found reserved at any place. It was found that creation of water channels was an uphill task. It was felt that the

area was not conducive for establishment of an academic institution. It was realised that it could be converted into a green land, if appropriate measures are taken. Since the conversion involves great financial investment, the authorities were looking for helping hand. The Tirumala Tirupati Devasthanams (TTD) came forward to undertake greening process through afforestation by sanctioning of a recurring grant of Rs.50.00 lakhs for which, a MoU was entered with TTD and the Dravidian University campus was named as Srinivasavanam. The practice The University in collaboration with TTD has initiated the project of plantation on the campus, spread over 1090 acres. Initially 75000 saplings at a cost of Rs.35.00 lakhs were planted. Now, the saplings have grown into big trees encircling and beautifying the entire campus. This process of greening has been continued for the last two decades, because of which the University campus is pollutionfree. With an intention to preserve the ancient medicinal knowledge and systems, Dravidian University has earmarked 10 acres of land on which rare medicinal plants are grown. These practices not only preserve the classical system of medicine but also useful to cure the routine and normal health disorders. So far the University has been maintaining 4500 plants of 250 species of medicinal plants in the herbal garden. Kuppams climate is classified as tropical. The rail fall is very low. Water conservation and maintenance of the waterbed levels are essential to avoid drought conditions. A sump is constructed with 1.00 lakh litres capacity for collecting the rain water at major buildings and utilise the water for gardening in University Campus. In addition to this 16 major Check Dams and 6 Farm Ponds with a capacity of nearly 787 lakhs and 51 lakh litres respectively are existing on the campus. Also, 40,000 metres long contour trenches are dug for retention of runoff rain water and 35 water Soak Pits (Inkudu Guntalu) are provided for infiltration of rain water besides 400 rock fill dams for preservation of water and stop the soil erosion. In tune with the National Energy Policy, Dravidian University entered into an MoU with NEW RENEWABLE ENERGY DEVELOPMENT CORPORATION OF AP LTD (NREDCAP) and M/s. RICH PHYTOCARE PVT. LTD. RICH PHYTOCARE PVT. LTD has installed Rooftop Solar panels in an area 60,000 square feet, producing 430 KWP, which is more than required for the consumption of the University campus. It provides the University with the facility to follow the directions of energy audit and to avoid consumption of diesel in emergencies. The use of solar energy contributes to the green economy. Solar power is incredibly efficient with minimal maintenance and uninterrupted power supply and most importantly, solar panels have zero emission. As there won't be any power fluctuations, the electrical and electronic equipments of the campus cannot be damaged. With the help of Green Corporation of Andhra Pradesh, Dravidian University has planted more than four thousand saplings on the campus in this year. This practice will be continued as it is initiated by the State Government. Vanam Manam programme, the recent initiative of the Andhra Pradesh State Government gave boost to the process that began two decades ago as the entire campus community involved.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dravidianuniversity.ac.in/Downloads/IQAC/best_Practice1&2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Section 4 Clause (ii) and (iii) of Dravidian University Act 1997 envisages an integrated development of Dravidian languages and literatures, both written and spoken, including Tribal languages of Dravidian family. In tune with this cherished objective the academic programmes including research programmes identified Dravidian languages and literatures as the thrust areas with an emphasis on comparative perspective. With the same spirit the Departments were

established and named accordingly. The Departments, viz. Department of Comparative Dravidian Literature and Philosophy Department of History, Archaeology and Culture Department of Folklore and Tribal Studies Department of Telugu Language Translation Studies Department of Tamil Language Translation Studies Department of Kannada Language Translation Studies Department of Malayalam Language Translation Studies Department of Tulu Language Translation Studies and Department of Dravidian and Computational Linguistics involved in focussed work and generated significant body of knowledge. The programmes are designed in such a way to incorporate the components of Translation and Comparative Studies. The academic climate of the campus is so conducive for comparative literature as the teaching staff of the University belong to various linguistic groups and cultures. This kind of situation naturally encourages cross cultural interactions. Motivated by this atmosphere, many scholars on campus involved in reading and writing with a comparative perspective and taking forward the cherished goal by keeping the following objectives: To make a comprehensive and comparative study of all Dravidian knowledge systems. To identify the common literary sensibilities and cultural ethos in various Dravidian languages and literatures. To focus on interlingual and interdisciplinary studies. To explore the new grounds in the Dravidian studies To unearth the pioneering contribution by the Dravidians to the Indian artistic legacies. The Departments of Dravidian Studies take up projects on the Dravidian Tribal languages. A project on the Central Dravidian Languages sanctioned and funded by UGC under Special Assistance Programme (SAP) to the Department of Dravidian and Computational Linguistics is going on and the data has already been collected in Kolami and Naikri. The same department is surveying the endangered languages in the districts of Chittoor, Kolar and Krishnagiri. To familiarize Triballore and culture to the rest of the world, under Tribal Series the University published monographs on Myasabedas (Karnataka), Bairas (Karnataka), Medas (Karnataka), Kattunaicken (Kerala Tribes Series), Adiyar (Kerala) Irula (Kerala Tribes Series), Kanikkar (Kerala Tribes Series), Aranadan (Kerala Tribes Series), Kunubis: Marati Nayaka (Karnataka Tribes). The books like: Koraga Grammar, A Comparative Grammar of the Gondi Dialects, Descriptive Grammar of the Kui Language and Pre and ProtoHistoric Andhra Pradesh upto 500 B.C. were also published. These departments published about 2000 articles about 400 books and organised 175 seminars and workshops and produced 106 Ph.Ds. The topics range from the South Indian Saints to Contemporary Street Play. The teaching staff have got more than 60 Major and Minor Research Projects sanctioned by the funding agencies like UGC, ISSR, ICPR, DST, CIIL and CICT.

Provide the weblink of the institution

<http://www.dravidianuniversity.ac.in/Downloads/NAAC/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action: At the outset, it is proposed to design and strengthen the Dravidian Universitys cause of promoting Dravidian Languages, Culture, and History besides needbased education in the areas of Education, Science Technology, Engineering, Biotechnology, Computer Science, Commerce and Management, Arts, Humanities and so on. Suitable interdisciplinary programmes will be designed and offered so as to reach out to the citizenry for furtherance of the Dravidian cause. 1) To strengthen the IQAC system by augmenting its infrastructure and other facilities. 2) To establish Central Instrumentation Facility in the University. 3) To enhance the teaching learning contexts in the University by augmenting the infrastructure and instructional facilities. 4) To establish College of Engineering and Technology since there is no such institution in the Government sector in the PalamanerMadanapalli Region. 5) To establish College of Agricultural Science in view to augment the agriculture by

means of offering suitable graduate and postgraduate and research programmes so as to strengthen the agricultural resources and employment in this sector. 6) To establish College of Veterinary Sciences so as to strengthen the animal husbandry and allied domains of agriculture by developing trained persons from this region besides conduct of research in these fields for sustainable development. 7) To establish College of Pharmaceutical Sciences to improve and formalise the Dravidian medicinal systems by designing and offering the professional programmes in pharma sector. Also, to conduct research in the traditional medicinal systems for impinging nativity in lifestyles and wellness. 8) To design and strengthen the Publications Bureau so as to retain the identity and best practice of publications in the Dravidian field. 9) To augment solar energy systems so as to reduce the electricity bills and in promoting the cause of green campus. 10) To establish centralised water purification and drinking water facility to all users in the Campus for promotion of their health and wellbeing. 11) To establish one Dravidian Language Studio for purpose of spreading language skills among students, teachers, and for offering inservice training programmes. 12) To develop automated systems of administration, accounts, examination and other activities of the University for improvement of its allround functioning.